



Texas Caucus of Black School Board Members

Texas Caucus of Black School Board Members OUTSTANDING ADMINISTRATOR AWARD

Note: Applications may be submitted by Texas Caucus of Black School Board Members on behalf of Texas administrators they feel deserve special recognition for their service.

Complete this application below and email to awards@tcbsbm.net (Subject line: Outstanding Administrator Award).

Personal Information:

<input type="text"/>	<input type="text"/>
Name	School
<input type="text"/>	<input type="text"/>
Position	Academic Level
<input type="text"/>	<input type="text"/>
School Address	School Phone
<input type="text"/>	<input type="text"/>
Email Address	Home or Mobile Phone

Educational Experience: Post Secondary Schools and Colleges Attended

Name of Institution	Dates of Attendance	Degree/Diploma
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Teaching, Counseling, Campus/District Leadership and Other Work Experience:

Name of Institution	Inclusive Dates	Title
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
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Professional and Community Organizations

Name

Office/Position

Honors and Awards Received

Criteria

Performance Over and Above Job Description:

Performance of job duties in an exemplary and extraordinary manner to include such activities as curriculum development, tutoring without compensation, mentoring and other support activities.

Activities that Benefit the Community:

Evidence that the nominee participates in activities or organizations that benefit the community in such a way that it positively affects students. These activities could include volunteer work in public libraries, homeless shelters and community food banks as well as services such as reading for the blind and work with adult literary programs.

Activities that Benefit the Student:

Relationships with staff, students and the public that create a positive impact on the learning environment for the disadvantaged, at-risk student, or minority student. This might involve counseling potential dropouts and gang members, sponsoring drug abuse programs and providing services for handicapped and special learning needs students.

Actions Exhibiting Selfless Conduct Toward Others:

Evidence that the nominee acts upon a genuine concern for the welfare of others.

Examples of Innovation, Creativity and/or Leadership:

Development of innovative and creative exercises, activities and projects in the classroom, campus or central office that promote student success.

Statement of Professional Philosophy:

The philosophy that drives the nominee's attitudes and actions.



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Performance Over and Above Job Description

Activities that Benefit the Community

Activities that Benefit the Student(s)

Actions Exhibiting Selfless Conduct Toward Others

Demonstration of Innovation, Creativity and/or Leadership



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Statement of Professional Philosophy

Special Notes

All applications must be submitted by the application deadline.

Additional weight will be given in each of the above areas to indicate how the nominee's activities contributed to improved student performance and educational leadership.

Photos, newspaper articles or other visuals may be submitted with your application. No submitted materials will be returned. **Submitted materials can be emailed to awards@tcbsbm.net (Subject line: Outstanding Administrator Award).**

The winner will be notified and will be invited along with his/her principal and one additional guest to attend the TCBSBM Summit where the winner will be presented with the award.

A MAXIMUM of three letters of recommendation may be sent to awards@tcbsbm.net

Name of Nominee

Date

Nominated by

Nominee's Signature

Nominator's Signature

TCBSBM Nominator's Information

Name

Phone Number

District

Address

Years of Membership